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Statement of Faith
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We believe in the church as the people of God, composed of all who believe in Jesus Christ, who support and equip each other through worship, teaching, and accountability, who model God's loving community, and who proclaim the gospel to the world.



We believe Christ is present as we gather in his name, seeking to worship in spirit and in truth. All believers are joined in the one body of Christ, are baptized by the Spirit, and live in Christ's abiding presence. Christian baptism and communion are spiritual realities, and, as Christians from many faith traditions, we celebrate these in different ways.



We believe in the personal return of Jesus Christ, in the resurrection of the dead, in God's judgment of all persons with perfect justice and mercy, and in eternal reward and punishment. Ultimately, Christ's kingdom will be victorious over all evil, and the faithful will reign with him in eternal life.

Read our Vision, Mission, & Values



To be the Christian university of choice known for empowering students to achieve exceptional life outcomes.



George Fox University, a Christ-centered community, prepares students spiritually, academically, and professionally to think with clarity, act with integrity, and serve with passion.



Students First
Christ in Everything
Innovation to Improve Outcomes



At George Fox, each student will Be Known personally, academically and spiritually.



* HRUJH)R[8QLYHUVLW\|V PLVVLQRQ FDQ EH H[SUHVHVG LQ themes:

1. Excellence in liberal arts foundation
2. Excellence in professional preparation
3. Christ-centered community
4. Local and global engagement



Since its founding in 1891, George Fox has remained an intentionally Christ-centered LQVWLWXWLRQ 7R OHDUQ sPhedological Eerks, Wead Kur State One Y H U V L W \ | of Faith.

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All students at the university are issued a university email address that is active. Communication via email is considered official correspondence from the institution and students are responsible for all information communicated in this manner.

The university strives to communicate effectively through a variety of media. Students are expected to frequently check their campus mail boxes, their personal George Fox e-mail, and *The Daily Bruin*. These contain important information and deadlines for students. As a student it is your responsibility to regularly access and follow through with pertinent information in these different forms of communication. Our goal is to help you have an amazing experience at George Fox, and we want you to have the important information that will assist you in your journey.

All incoming students are signed up to receive *The Daily Bruin*.



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Courses are designed for levels of experience and difficulty, and the course numbering system reflects this.

Courses numbered 000 to 099 are pre-college courses and carry no credit toward degree requirements.

Courses numbered 100 to 299 are lower-division level.

Courses numbered 300 to 499 are upper-division level.

Courses numbered 500 to 700 are graduate level courses.

Courses numbered 900 to 999 are graduate continuing education courses, the credit earned is not applicable to degree requirements, and the courses are repeatable for credit.

Course numbers ending in 5 (e.g., COMM 305) designate courses that may be pursued for several semesters under the same number, with all credits applicable, within stipulated limits.



Traditional undergraduate students may enroll at George Fox University with or without a specific major in mind. However, students must formally declare their major with the registrar. A first-year traditional undergraduate student should declare his or her major by the beginning of the second semester. The process is the same for the declaration or change of a minor or concentration.

Some departments have an application and screening process for admission to a major. In those cases, the declaration of major form is considered to be a statement of intent, and the process is complete only when the department admits the student to the major. Admission to the university does not imply automatic admission to a major. Admission to a major is normally accomplished no later than the end of the junior year, or before the completion of 90 credits.

Degree- FRPSOHWLRQ DQG JUDGXDWH VWXGHQWV¶ VHOHFWLRQ admission process. Changing majors requires completion of the Petition to Change Degree Program or admission to the new program, depending on the nature of the change. Some programs also offer minors or require students to select a concentration within the major. Changes to minors or concentrations must be completed through the UHJLVWUDU¶V RIILFH



College credit for coursework completed at non-U.S. institutions may be accepted in transfer toward degree programs at George Fox University. However, all such



Students who have completed work at other educational institutions may be entitled to transfer credit by presenting official transcripts from those institutions to be evaluated by the

14. Each student must complete a minimum of 30 semester hours in residence at George Fox University. Twenty hours must be in the senior year.
15. Transfer students must complete at least 60 hours at George Fox University to be eligible for honors at graduation.



1. The granting institution must be regionally accredited or alternatively or accredited by the Association for Biblical Higher Education (ABHE), formerly American Association of Bible Colleges (AABC).
2. Only coursework with a grade of C- or higher will be accepted for transfer.
3. Passing and Satisfactory grades are acceptable only if the granting institution explicitly indicates that a Passing or Satisfactory grade is equivalent to a C- or higher.
4. Incompletes, withdraws, and audits will not be accepted.
5. A maximum of 90 semester credits total, including alternative credit such as AP tests and CLEP exams, will be accepted in transfer.
6. A maximum of 32 semester credits may be earned at George Fox University through examination or other non-classroom credit procedures (AP, IB, CLEP, etc.).
7. The following transfer degrees will satisfy all general education requirements for the bachelor's degree. A transfer degree may not necessarily meet school, department, or major requirements with regard to courses or GPA. (A transfer degree may not necessarily meet school, department, or major requirements with regard to courses or GPA.)
 - Associate of Arts Oregon Transfer (AAOT)
 - Associate of Science Oregon Transfer - Business (ASOTB)
 - Direct Transfer Agreement Associate degree (DTA) from Washington
 - Associate in Arts for Transfer (AA-T) from California
 - Any Associate of Arts degree from California that includes either the IGETC certificate or the CSU General Education - Breadth requirements
8. Courses must be considered college level (typically 100-level) or higher to be transferred.
9. Computer keyboarding will not be transferred.
10. One quarter credit = 2/3 semester credit
11. Every undergraduate student is allowed 2 credits of waiver to be used when a transfer course is approved to meet a general education requirement but the credits don't fulfill the credit requirement in its entirety. No more than 1 waiver credit can be applied to a single general education requirement. Waiver credit will waive the remainder of the general education requirement but does not add credit to the
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12. Students must complete at least 60 hours at George Fox University to be eligible for honors at graduation.



1. A maximum of 30 semester credits may be transferred from nationally accredited institutions.

2. A maximum of 30 semester credits of coursework that is determined to be vocational/technical at the discretion of the enrollment manager may be transferred.
3. Lower division courses will not be transferred as upper division courses.
4. Each student must complete a minimum of 36 semester hours in residence as part of their major requirements.

Region 2

1. A maximum of 30 semester credits may be transferred from nationally accredited institutions.
2. A maximum of 30 semester credits of coursework that is determined to be vocational/technical at the discretion of the enrollment manager may be transferred.
3. Lower division courses will not be transferred as upper division courses.
4. Each student must complete a minimum of 36 semester hours in residence as part of their major requirements.

Region 3

1. An associate degree in nursing from a regionally accredited institution will satisfy all general education requirements for the bachelor of science degree in nursing. (A transfer degree may not necessarily meet program requirements with regard to GPA.)
2. 32 semester credits for prior licensure will be granted after successful completion of RBSN 310. These credits do not count toward the maximum of 90 semester credits that may be accepted in transfer.
3. Each student must complete a minimum of 24 semester hours in residence as part of their major requirements.

Region 4

1. Not all graduate programs allow transfer credit (see individual program pages in the catalog or program handbook for further details)
2. The granting institution must be regionally accredited
3. The grade required for transfer credit toward a graduate degree varies by program. The majority of graduate programs require a B or higher for credit to be considered for transfer (see individual program pages in the catalog or program handbook for further details).
4. Passing grades are acceptable only if the granting institution explicitly indicates that a Passing grade is equivalent to at least the minimum grade required by the graduate program to which credit is being transferred (typically a B or higher).
5. Incompletes, withdraws, and audits will not be accepted.
6. Courses must be considered graduate level (typically 500-level) or higher to be transferred toward a graduate degree.
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will not transfer. A student's George Fox University GPA is computed using work done
at George Fox University only.

Any evaluation of transfer credit (including non-accredited, military, and international
credit) is to be considered tentative until the student has completed 12 hours in good
standing at George Fox University.

Any veteran receiving GI Bill® benefits while attending George Fox University is
required to obtain transcripts from all previously attended schools and submit them to
the VA School Official for review of prior credit.

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JST (Joint Services Transcript), CCAF (Community College of the Air Force),
and DLI (Defense Language Institute) transcripts are treated as transcripts from
accredited colleges. The *ACE Guide to the Evaluation of Education Experience in the
Armed Services* is used in determining the transferability of learning acquired in military
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undergraduate elective credit at levels consistent with the *ACE Guide* recommendations
and/or as transcribed by the Community College of the Air Force. Courses determined

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degree. Ap UHYLRXV EDFKHORU¶V GHJUHH IXOILOOV DOO JHQHU
George Fox University, unless special general education requirements exist for the
chosen major. All major requirements must be met before a second degree is awarded.



George Fox University provides options for students to earn alternative credit for some programs at the institution. Undergraduate students may earn a maximum of 32 semester credits through examination or other non-classroom credit procedures.

Please see the following policies for more information about such credit:

Advanced Placement (AP)

Advanced Standing

CLEP Examinations

Credit By Exam

International Baccalaureate (IB)

Waiver of Required Courses



College credit may be granted in several subject areas for successful completion of college-level courses offered in high school through the Advanced Placement (AP) program sponsored by the College Board. Students must request official test scores be sent to George Fox Uni YHUVLW\ 7KH UHJLVWUDU¶V RIILFH SURFHV VFRUHV DV WHVW FUHGLW RQ HDFK VWXGHQW¶V DFDGHPLF FUHGLW KRXUV DZDUGHG DUH PDLQWDLQH E\ WKH UHJLVW



College credit may be granted in several subject areas for successful completion of College Level Examination Program (CLEP) tests sponsored by the College Board. Students must request official test scores be sent to George Fox University. The UHJLVWUDU¶V RIILFH SURFHWO¶V FBUHGMWD VRW HAXW F U H G L W academic transcript. Course equivalencies and credit hours awarded are maintained by WKH UHJLVWUDU¶V RIILFH

Testing through the CLEP ¶ examinations is designed to verify competency in general education. These examinations are to be taken prior to the completion of the first semester of enrollment as a freshman at George Fox University, and may not be taken if student has already completed course or is registered past the add/drop deadline in an equivalent course.

Testing through the CLEP ¶ examinations provides verification of competency in selected academic fields. These may be taken at any time (unless concurrently enrolled past the add/drop deadline in or have already taken an equivalent course) and assume competency has been gained in non-classroom settings.

For local testing sites, please refer to the CLEP Test Center Search webpage.



Some courses for which students have completed prior preparation but for which there are not standardized exams may be eligible for credit. In many cases, academic departments will offer credit by exam. The university requires that the basis for the credit (i.e., by exam, proficiency, etc.), the score attained on the assessment, as well as the credit hours awarded by successful completion of the exam, be specified. Forms for credit by exam are available from the Registrar's Office. Forms for credit by exam are available from the Registrar's Office, the department chair, and the registrar.

An administrative fee is required for credit by exam coursework. Credit by exam coursework has no impact on GPA and the student is awarded credit for the equivalent course at the institution, as determined by the instructor and department chair.



Some programs at



The Office of the Registrar maintains student registration for classes, degree audit information, and grades. Students may change their academic majors and advisors and order transcripts through this office.

Privacy is maintained with respect to student records. Unless a student gives written permission, access to these records is limited to university faculty and staff on a need-to-know basis. Unless a student directs otherwise in writing, transcripts may be released to other educational institutions to which a student may be applying without the



The university complies fully with the Family Educational Rights and Privacy Act of 1974 (FERPA) as amended. Students who believe they have been treated unfairly in relation to their student records may file a complaint with the Secretary of Education concerning alleged violations of FERPA by the university or its personnel.

The law provides students the right to inspect and review information contained in their education records, to challenge the contents of their education records, to have a hearing if the outcome of the challenge is unsatisfactory, and to submit explanatory statements for inclusion in their files if they feel the hearing panel's decisions are unacceptable. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.



The registrar's office at George Fox University has been designated by the institution to coordinate the inspection and review of procedures for student education records, which include admission, personal and academic files, and academic, cooperative education, disciplinary records, and placement records. Students wishing to review their education records must give a written request to the registrar listing the item or items of interest. Only records covered in the act are made available within 45 days of the request. Education records do not include student health records, employment records, alumni records, or records of instructional, administrative, and educational personnel that are the sole possession of the maker and are not accessible or revealed to any individual except a temporary substitute. Health records, however, may be reviewed by physicians of the student's choosing.

Students may not inspect and review the following as outlined by the act: financial information submitted by their parents; confidential letters and recommendations associated with admission, employment or job placement, or honors to which they have waived their rights of inspection and review; or education records containing information about more than one student, in which case the institution permits access only to that part of the record that pertains to the inquiring student.

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Academic Appeals
Directory Information
Student ID Cards
Student Name
Student Passwords



Certain criteria for appealing decisions made by a professor or committee are presented elsewhere throughout this handbook. In all other situations for which a formal appeal process is not specified, an appeal should first be directed to the department chairperson or program director. If the student is not satisfied with the decision given by the chairperson or director, he or she may then appeal to the school dean by filing a written statement of particulars. The dean will confer with the individuals involved and seek a satisfactory resolution of the problem. If the problem cannot be solved in this manner, the dean may make a decision on the matter, or, at his or her discretion, may refer it to the university provost for a ruling.



At its discretion, George Fox University may provide "directory information" in accordance with the provisions of the Family Educational Rights and Privacy Act (FERPA).



All regular students are issued a George Fox University ID card. Students can obtain an ID card at the following locations during their normal hours of operation (by campus location):

IT (Institutional Technology) Department, third floor of Stevens Center, Newberg campus
Front Reception Desk, Portland Center

Student ID cards are required for:

Verification of identity to enrollment services offices
Basic identification on campus to security personnel
Checking out books from George Fox University libraries, requesting books from SUMMIT, and borrowing from



Upon acceptance to the university, each student is issued a password that must be used to gain access to MyGFU. It is recommended that each student change this password in order to increase security with respect to student information. The MyGFU password gives each student the ability to register for courses online, view grades, update biographical information, participate in course interactions online, etc.

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Fox since its use will be needed to gain access to these materials on a routine basis,
not simply for course registration each semester. George Fox University views the
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protect their password carefully and not share it with others.



Please see the following policies for more information about Enrollment:

Change to Another Degree Program

Class Attendance

Concurrent Enrollment in Other Institutions

Final Examinations

Leave of Absence

Official Withdrawal from the University

Off-Campus Study

Readmission Following Withdrawal

Registration

Sessions and Credits

Student Classification

Verification of Enrollment



Class attendance is an important part of the academic process and should be considered both a privilege and a responsibility. The professor of a course has the right to dismiss any disruptive student during any class session. Absences should be taken only for valid reasons.



Students who desire to enroll in more than one institution at the same time cannot receive funding from two schools at once. Students may only receive financial aid from



Students are required to take final examinations as specified in course syllabi. The final examination schedule covers the last four days of each semester. The schedule is available through the registrar's office website. Finals for evening classes take place during finals week, on the evening the class has been held. The entire last week of each semester will be kept free of institutionally sanctioned extracurricular activities, with the exception of prescheduled intercollegiate athletics events. Students wishing to apply for change of ILQDO H[DP WLP H PXVW GR VR YLD WKH IRUP DYDLOI the end of the 10th week of classes.



Traditional undergraduate students may take a maximum of one semester leave from the university before being officially withdrawn, after which time readmission is necessary to return to coursework. The adult degree program and graduate programs allow up to one year leave before the student is withdrawn (some programs may have more strict guidelines on the use or length of leaves of absence). Students who desire a leave of absence must officially notify the Registrar's Office by completing the online Withdrawal/Leave of Absence form (login required).

Leaves of absence for traditional undergraduate students must be approved by student life and the registrar's office. Leaves of absence for graduate and adult degree program students must be approved by their program director.

Completion of the official leave of absence process allows students continued access to their university email account and MyGeorgeFox. Students remain admitted to their original program of study and are not required to be readmitted through the admissions office (unless exceeding the allowable time limits for a leave of absence for their program).



Return from a leave of absence may require notification to registrar's office staff to be able to register for classes for the semester of return. Following a return from a leave of absence, students will still complete program requirements as established in the university catalog in effect at the time they were admitted to the institution. Students who are readmitted to the university following withdrawal must complete the



Students enrolled at George Fox University may enrich their learning experience and in some cases fulfill important requirements for their major or minor by participating in programs both in the U.S. and internationally. Each program has specific eligibility criteria that should be considered when application is made.



George Fox University has approved a number of programs for students to study off-campus for a semester. These programs and the application process are noted in the university catalog. Students must have sophomore standing at the time of application for a semester off-campus and must have been enrolled at George Fox University for a full academic year prior to participation. Student must also be in good standing with the institution and must have a minimum cumulative GPA of 3.00 (3.50 for the Scholars' Semester in Oxford) to apply.



George Fox University participates in the Christian College Consortium Exchange which allows students to attend another member institution thereby enriching disciplines where personnel and courses may be more limited at George Fox. Forms for application to the exchange program DUH DYDLODEOH LQ WKH UHJLVWUDU¶V RIILFH



Readmission after withdrawal from the university requires reapplication through the admissions office, and is subject to the approval of the Registrar and/or the Director of Admissions, and in some cases the Dean of Students. Students who readmit following withdrawal are subject to the program requirements of the catalog under which they reenter. In some cases the enrollment manager and department chair(s) may approve that the student remain under their original catalog requirements. Students may petition to remain under their original catalog requirements only after readmission to the University.

For traditional undergraduate students within 10 credits of finishing a bachelor's degree, transfer coursework may be accepted to complete degree requirements under the student's original catalog requirements rather than requiring readmission if the student meets all the following criteria:

- The last semester attended in residence at George Fox University was no more than 5 years ago

- The university residency requirement will be met (20 of the last 30 semester hours completed at George Fox)



Students whose educational goals change while at George Fox University may apply to change to another degree program. The student should first consult the university catalog to confirm the goals and admissions policy concerning the desired degree program and then should complete a Petition to Change Degree Program available in the admissions office.

Degree programs that require a different application than that completed initially by the student prior to matriculation to the institution may require the completion of a new application for admission. Students may contact the admissions counselor for the program to which they are considering changing for more information.

Changes to degree programs cannot be processed mid-semester, so changes will be made effective at the beginning of the semester following receipt of the approved petition.



The academic year at George Fox University is divided into two semesters of 15 weeks. In addition, the university operates a summer session that is required for some programs and optional for others. The university also offers traditional undergraduate courses in a May Term at the beginning of the summer semester.

The unit of credit is the semester hour, represented by 50 minutes of instruction each week for 15 weeks plus 2 hours of work outside of class each week. One credit unit for prior learning or for courses or classes offered in different formats (hybrid courses, intensives, labs, dissertation, etc.) represents the equivalent learning of that of the traditional semester hour (approximate



Enrollment verifications serve as proof of student status at George Fox University. Insurance companies, loan agencies, and other organizations may require enrollment



To officially cease enrollment at George Fox University either during or at the end of a semester, students must submit a withdrawal form. The withdrawal form is available on the university website. Any other means of communication to the university is not considered official notification. The official withdrawal date is the date on which the student submits the Withdrawal/Leave of Absence form.

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If a student withdraws from the university after the end of a semester and before the beginning of their subsequent semester then all future enrollment will be dropped with no grade penalty.

M -EW

If a student withdraws from the university during a semester their class enrollments will be dropped. Once the last day of the semester has passed a mid-semester withdrawal is not available and will be processed as an end-of-semester withdrawal. Any student who withdraws from the university mid-semester is not eligible to be readmitted to the institution until the beginning of a subsequent semester.

EW

Withdrawn students lose enrollment privileges immediately following their withdrawal from the university. These services may include, but are not limited to, e-mail, library, student activities, food service, on-campus housing, health, and other related services associated with enrolled student status.

The student is responsible to return all institutional property to the appropriate office or department, such as library books, keys, athletic equipment, and lab equipment. Students are financially responsible for all items not returned.

The student will be notified by Student Financial Services of financial obligations when the withdrawal calculation is completed. For a copy of or examples of the removal of institutional charges policy, please contact Student Accounts.

EW

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If a student wishes to cancel his or her official withdrawal from the institution that student's notification of intent to withdraw. The university reserves the right to deny withdrawal rescindment.

EW

If a student fails to follow the official withdrawal process during a semester and ceases to attend, he or she will be considered to have unofficially withdrawn. Generally the student will be awarded F grades for all courses affected by an unofficial withdrawal. The student will be responsible for all tuition and fees for the semester. For information on impact to financial aid, please contact Financial Aid.

EW

If a student fails to enroll in a subsequent required semester (based on continuous enrollment requirements for their program) without following the official withdrawal/leave of absence procedure, they will be passively withdrawn from the university and must seek readmission.

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An appeal of the established withdrawal date is to be submitted in writing to the registrar's office within 60 days from the established withdrawal date.



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and grade points at the beginning of the semester. New students will be classified as regular students or provisional students when entrance requirements have been met and official transcripts have been received and evaluated.

Please see the following policies for more information about student classification:

Enrollment Status

Regular Students

Special Students

Probational and Provisional Students

VA Students

ROTC Program

Auditors



Subject to instructor and/or program director and/or chair approval, any regular or special student may audit courses from which he or she wishes to derive benefit without fulfilling credit requirements. Auditors are not permitted in some programs because of the cohort model and program requirements. Additionally, prerequisite course requirements must be met before approval to audit will be granted. This must be established with the registrar at time of registration. Class attendance standards are to be met.



A student whose cumulative GPA falls below the level established for satisfactory academic progress (see Satisfactory Academic Progress and Eligibility) will be classified as a probation student. A student placed on probation status may continue to receive financial aid, subject to financial aid policies. An applicant who does not meet expectations for admission may be admitted as a provisional student. A provisional student will not be advanced to regular status until these requirements are satisfied. Some programs may limit the number of hours for which a provisional student may enroll.



Students who have satisfied entrance requirements and are following a program leading to a degree or credential are called regular students. They are classified as follows:

1) students who have earned fewer than 31 semester hours



Through a cooperative agreement with the University of Portland, George Fox University students may participate in the Air Force Reserve Officers Training Corps (AFROTC) Program offered on the University of Portland campus. For more information, see the University of Portland AFROTC website or contact the professor of aerospace studies, University of Portland, Portland, OR 97203, 503-943-7216.



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1. A student who is not seeking a George Fox University degree or credential. This student is taking courses for personal enrichment or professional certification.
2. A student who is interested in pursuing a George Fox University degree or credential but has not been formally admitted to study.

Any special student wishing to enter a degree or credential program must fulfill regular admission requirements and be admitted. Special student enrollment does not guarantee subsequent admission to any program/department.

Special students may be required to receive permission from the director or chair of the program prior to enrolling in courses. Some graduate programs limit the number of hours a special student may take or require special approval.

Because of the format of the MAT, MBA, DMin, DPT and cohort portion of the degree completion programs, attendance as a special student is not permitted. The Graduate School of Clinical Psychology chairperson must approve attendance in the PsyD program for sD Sch/TT1 12 Tf 187.46 499.06 Td ()Tj ET Q q 0 02612412 792 re W* -3 (bee)3ance ass



Students are required to register for classes and be enrolled prior to attendance. All students are expected to register online, within the time period designated on the university calendar and to begin classes on the first day. In addition, each student should be aware of the regulations that appear under Course Numbering System (located in the online catalog).

Please see the following policies for more information about registration practices:

- Adding/Dropping Classes
- Withdrawal from Courses
- Responsibility for Schedule Changes
- Waiting Lists
- Field Education
- Special Study Courses
- Irregular Credit Hour Course Registration
- Auditing Courses
- Pass/No Pass Registration Option
- OAICU Cross-Registration



After classes begin, registration changes (add or drop) must have the approval of the
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consent of the instructor. A course change fee will be assessed for all registration
changes made after the stated deadline (see the university calendar). The last day to
add or drop courses is established on the university calendar but is generally the end of
the second week of the semester (a different period exists for classes meeting less than
the entire semester).



Field education, commonly referred to as "field experience," "internship," or "cultural experience," usually takes place off-campus, yet is an integral part of the student's academic experience. Its purpose is to promote personal and career development by integrating classroom study with planned and supervised practical experience in vocational, educational, or cultural activities outside the classroom.

Enrollment in field education is an elective option in certain majors or graduate programs and a requirement in others. Students should refer to catalog requirements to determine how field education applies. The program is open to George Fox University students only.

Academic credit may be earned through participation in an approved field education program. For traditional undergraduate students, two types of off-campus experiences are available: career and cultural. The career-oriented field experience focuses on two levels, which are "exploratory" (275) and "preparatory" (475). These two levels provide opportunity for initial exposure to a career-interest area and for realistic preparation toward a chosen field. A full-time undergraduate student may register for up to 12 credit hours of field education coursework during one semester. Part-time involvement can generate credit at the same rate as other methods of learning. *Thirty to 45 clock hours per semester are required for one hour of credit.* A maximum of 20 hours may be accumulated in field education between numbers 275, 375, and 475. A maximum of 12 hours between the career-oriented options, 275 and 475, may be applied to a degree (the 12 credit maximum also applies to students earning a second bachelor's degree).

Applications for field experience should be requested through the IDEA Center. Applications must be completed, approved by the department chairperson, and experience is the faculty sponsor (supervisor) with whom the learning plan is developed and carried out. The program also necessitates a field supervisor at the location of service or employment with whom the faculty sponsor and student interrelate.

Evaluation of the field experience is based upon successful completion of the stated individualized objectives in the learning plan. Field experience is graded pass/no pass.



Students must register for the number of hours that are assigned to a course offered during a given semester.

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reduce the credit hours for a course by one or two credit hours. Reducing the number of credit hours for a course is not a possibility if the purpose is to prevent the student from going over block tuition. The professor must be agreeable to the reduction in credit hours. The professor has the option of requiring the student to complete all



A full-time student (undergraduate or graduate) may take one course a semester for no additional tuition (if total credits do not exceed 18 semester hours for undergraduate students) at one of the neighboring institutions in the Oregon Alliance of Independent Colleges and Universities (OAICU). Only courses not available at George Fox campus may be selected. Cross- U H J L V W U D W L R Q L V L Q L W L D W H G E \ D S S O L F D W office. Registration requires approval by the registrar at both the host institution and George Fox University.



1. Students enrolled full-time at the home Alliance institution may be eligible to take a minimum of one undergraduate course per term at another Alliance campus. Exceptions to this policy must have approval of both campus registrars.
2. No additional tuition will be charged for the cross-registered course by either institution, except that:
 - a. If the home institution has an "overload" tuition policy it may charge additional tuition if the course is taken on an "overload" basis, or
 - b. The host campus may charge special course fees (e.g. laboratory fees) if such fees apply to all students enrolled in the course.
3. Students may not cross-register for a course that is offered on their own campus unless legitimate scheduling conflicts prevent taking it.
4. Approval of both home and host campus registrars is mandatory.
5. Cross-registered students are permitted on a "space available" basis. The host campus has the right to ensure that all of its own students have had an opportunity to enroll before accepting cross-registrants. Further, institutions have the right to exclude cross-registration in certain programs.
6. Students are bound by host campus policies on such matters as auditing, class attendance, grading and add/drop procedures, deadlines, library use, standards of conduct, examinations, parking regulations, etc.
7. Students wishing to drop or withdraw from a cross-registration course must have approval of both home and host campus registrars and complete all appropriate forms, particularly at the host campus.



1. Student consults with home campus academic advisor and registrar to determine potential course's appropriateness and applicability to his/her academic program, and to verify course availability and host campus registration deadlines.
2. Student obtains cross-registration form and secures signature from home campus registrar and is responsible for completing all items. Student then carries form to host campus registrar, secures host registrar's signature and, at that time, completes any host campus registration procedures.
3. Host registrar sends copy of completed form to home registrar.
4. Host campus instructor reports grade to host campus registrar.
5. Host campus registrar reports grade to home campus registrar via transmittal of an official host campus transcript attached to the white Alliance form.

6. Home campus registrar adds transcribed information to student's permanent academic record.

Questions about OAICU cross-registration can be directed to the Registrar's Office (503-554-2218 or registrar@georgefox.edu). Financial questions about OAICU cross-registration can be directed to Jenny Getsinger.



An application form requesting that the grading basis for a course be changed from letter grade to pass/no pass must be filed with the Registrar's Office no later than the end of the fourth week of the semester.

An undergraduate student who has a cumulative GPA of 2.0 or better and who has completed 62 semester hours may choose to take one course per semester on a general education requirements. For undergraduate courses, the class instructor submits a regular grade to the Registrar, who converts the regular grade of C- or better into a pass. A grade below C- becomes a no pass, and the course must be repeated at a satisfactory level to receive credit.

Seminary masters students may elect to complete some courses, with permission from the dean, on a pass/no pass basis. In no case can more than 20 percent of the total degree units be taken for pass/no pass credit. Pursuing pass/no pass credit is not recommended for those planning to later pursue doctoral-level work.

For seminary courses, the class instructor submits a regular grade to the Registrar, who converts the regular grade of B- or better into a pass. A grade below B- becomes a no pass, and the course must be repeated at a satisfactory level to receive credit.

Some courses have a specifically designated grading scheme of pass/no pass (see the university catalog for a listing of such courses). All other courses at the university are assigned letter grades (see the grading scale for more information on letter grades).



Students are responsible for monitoring their academic record including verification of registration (adding or removing of any courses as appropriate) at the start of each semester. Any registration change not processed in a timely manner during the add/drop period will necessitate approval through the academic petition process which requires that extenuating circumstances be established for approval. In addition, any petitions to add or remove academic credit must be submitted within one calendar year following the last day of the semester in question or the petition will not be considered.

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Courses designated as individualized studies (with course numbers typically ending in X95) are special study programs not a part of the regular curriculum. Such courses entail research or experience in a particular department with the guidance of an instructor.

Undergraduate students may not enroll in more than 4 individualized study hours in any regular semester and may not accumulate more than 12 individualized study hours toward a degree program.

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5HTXLUHG FRXUVHV LQ D VWXGHQW¶V GHJUHD SURJUDP DU be completed by independent study except in extenuating circumstances. Such circumstances include events that could not have been prevented or anticipated by the student and were beyond his or her control. Examples of situations that will not necessarily be considered extenuating include being too busy, employment demands, or a change of the semester of graduation. Requests to complete a required course by independent study must be approved by the supervising instructor, the department chair/program director, the school dean, and the registrar. Application forms are available from the registrar and, when completed, become a learning contract between the student and the instructor.



Students may be waitlisted for a course that has reached maximum enrollment. Not all courses allow waitlists, at the discretion of the academic department or the registrar's office. Waitlisted hours do not count toward the minimum credit hours required for full-time enrollment.

1. Students may waitlist for courses until the end of the first week of classes.
2. The registrar's office will consistently fill available spaces in classes from waitlists. Students will be notified of their subsequent enrollment in a course via email. It is the student's responsibility to monitor their class schedule through MyGeorgeFox.
3. Waitlisted students will receive enrollment priority based on the order in which they waitlist for the course. If the first student on the waitlist has a hold that prevents registration, the next student on the waitlist will be enrolled instead. The student with the hold will remain first on the waitlist. Instructors may review waitlists and request that certain students receive special priority due to extenuating circumstances (course required for graduation, course required for major, etc.)
4. If a department chairperson wishes to increase the maximum enrollment for a course in order to accommodate some or all of the students on a waitlist they may contact the registrar's office via e-mail with the request.
5. Students will be enrolled in classes for which they are waitlisted even if the class creates a schedule conflict or the additional credit hours put the student over the tuition block maximum of 18 credit hours. The student must resolve resulting conflicts by making any necessary changes to their schedule in MyGeorgeFox.
6. Students who are waitlisted for a class may not attend the class until they are officially enrolled.
7. Waitlists will be eliminated at the end of the first week of the semester, with the exception of Juniors Abroad waitlists.



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 available in the Student Center in MyGFU. Without submission of the request, a failing
 grade will be recorded for all courses involved. Withdrawal from a course is available
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 of the class session for partial term courses).

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 date to withdraw will result in a IDLOLQJ JUDGH RU SRVWLQJ RI ³HDUQH
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 from the end of the withdraw period through the last day of the semester or session by
 contacting the Regis WUDU¶V 2IILFH 7KLV UHVXOWV LQ D JUDGH RI
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 student attempted to withdraw prior to the last day of the semester or session.



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Grades below C- are universally unacceptable within graduate programs at the university. Passing or acceptable grades vary by program. Individual program standards may be higher as specified in the university catalog.



An Incomplete (I) grade is allowed as specified in the Incomplete Policy. An X grade indicates the instructor did not report a grade to the registrar's office.



With the exception of classes that are designed as repeatable for credit, students may receive credit only once for a class. Students may retake classes not repeatable for credit if they wish the credits and grade earned in the subsequent attempt to be counted instead of those originally earned. When a class is repeated, both grades will appear on the transcript. Only the most recent grade will be applied to term and cumulative statistics.

Students will be prevented from self-registering for a third attempt of a non-repeatable

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There is no limit to the repeat of failed courses (notwithstanding suspension, academic holds, or other holds in general that would prevent registration). Students who have earned a passing grade (D or above) in two attempts of a course may not repeat that course any additional times. If a student repeats a course a third time, the student's course will be ineligible for financial aid.

Once a degree or credential has been conferred, class grades as recorded are final and not eligible to be repeated.



- Appeal of Grades
- Graduation Honors
- Incomplete Grade Policy



Grade appeals should not be made frivolously but in good faith. Appropriate grounds for grade appeals include situations in which the grade given is alleged to be inconsistent with the course syllabus or in which inappropriate professional conduct or unfairness have influenced the grade.

In order to appeal a grade a student must be prepared to document performance on all coursework and explain why the student's grade is not consistent with the course expectations expressed in the syllabus. To submit an appeal, a student should follow the steps below (if resolution is not achieved, a student should proceed to the next step):

1. Student meets with faculty member to discuss rationale for grade change.

The student wishing to appeal a course grade must meet with the faculty member within the first three (3) academic weeks (excluding May Term) following the awarding of the disputed grade. If resolution is not made after meeting with the faculty member, the student may elect to pursue a formal appeal.

2. Student sends written appeal to the Academic Affairs Office.

The student wishing to pursue an appeal must do so within ten (10) working days of meeting with the faculty member. The form for appeal is available for download.

3. The school dean discusses the appeal with the faculty member and student.

A decision is rendered by the school dean and communicated in writing from the dean to the faculty member and the student. A copy is kept in the academic affairs office and sent, along with the original Academic Appeal Form, to the registrar's office to be kept with the student's official academic record.

4. The school dean's decision may be appealed to the Academic Appeals Board.

If the student is not satisfied with the decision of the school dean, a hearing by the Academic Appeals Board may be requested. To request a hearing, the student must submit a written appeal to the Academic Appeals Board within ten (10) working days after receipt of the written decision from the school dean.

5. The Academic Appeals Board decides whether or not to hear the appeal.

If the board meets to consider the appeal, the decision of the board is submitted in writing to the provost, school dean, faculty member, and the student. A copy of the decision will also be forwarded to the registrar's office to be kept with the student's official academic record.





Summa cum laude is awarded to undergraduate students with a cumulative GPA of 3.9-4.0, magna cum laude to those with a 3.7-3.899 GPA, and cum laude to those with a 3.5-3.699 GPA. Transfer students must have successfully completed at least 60 hours at George Fox University to be eligible for honors at graduation.

Honors in the commencement program are computed on grades through the fall semester for spring graduation, and through the previous spring semester for fall graduation. Honors on the final record and transcript are based on all grades received at George Fox University. Additional information about commencement is available [here](#).

Graduation honors are not awarded to graduate students.



Occasionally, extenuating circumstances (see criteria below) occur that prevent students from completing coursework during a given semester such as when a student incurs extended illness or unforeseeable circumstances that make it impossible to meet course requirements on time. In such occasions, a student may apply for an incomplete for the course. Assigning an incomplete is at the discretion of the course instructor and is available for a maximum of one semester following the term in which the original course was offered (e.g., end of spring semester for a fall semester course). Additional time granted to complete course work will normally not exceed the amount of time lost due to the extenuating circumstances. Final approval or denial of the request is made by the registrar.



An incomplete grade request form is initiated with the course instructor. Application for an incomplete must be made prior to the end of the session in which the course was offered. Failure to apply for an incomplete prior to the end of the session will result in denial of the incomplete unless an academic petition is submitted and approved allowing the incomplete based on circumstances that prevented filing the application within the stated deadline. The instructor must indicate on the form the work to be completed, due date, and grade to be assigned if the work is not completed by the due date. An incomplete course not completed by the date indicated will be changed to the grade assigned on the incomplete form.

Incomplete grades are unavailable for courses in which the instructor has determined



Specific policies pertain to graduation from programs at George Fox University including participation in commencement. Those policies include:

- Application for Graduation
- Degree/Certificate Conferral
- Commencement Participation



Students must apply for graduation as they near the completion of their programs (degree, certificate, or otherwise). Application can be made by completing an online form available at [www.kennesaw.edu/graduation](#). Application requires completion of a specified diploma or certificate name (see Student Name requirements for additional information). Failure to apply for graduation in a timely manner may result in delayed degree conferral, inability to participate in a commencement ceremony, or a late graduation date.

Once all graduation requirements are verified the normal processing timeline of four to six weeks for degree conferral and production and mailing of the diploma will apply. Any student wishing to rush the conferral of their degree and production of their diploma must request, and pay for, an Expedited Degree Conferral ([link](#)). The student account must be in good standing in order for the transcript and diploma to be released.



Students who complete degree programs at George Fox University are encouraged to participate in one of the commencement ceremonies held each year. The university holds ceremonies at the end of the fall and spring semesters. Students are only eligible to participate in one commencement ceremony per degree program.

Academic regalia will be provided for all student participants in the commencement ceremony. No external regalia will be allowed. Only regalia for officially recognized activities and honors should be worn.

Participation in a commencement ceremony does not constitute conferral of a degree, nor does it imply an obligation on the part of the university to award the degree before all requirements have been met and certified.



Students must meet the following criteria in order to participate in a commencement ceremony:

1. Complete an application for degree by week 2 of the intended commencement semester (or have completed all degree requirements and application for degree in a previous semester).
2. Be meeting all degree requirements by week 12 of the academic semester.

Students not meeting the eligibility requirements for the commencement ceremony are encouraged to participate in the next commencement ceremony. Students may petition to participate in a commencement ceremony with incomplete program requirements if they meet certain criteria.

The university strictly enforces this policy for attending commencement. Students planning to graduate are responsible for maintaining an appropriate course load and completing degree requirements in time to be eligible for their targeted graduation.



Traditional undergraduate students may petition to participate in a fall or spring commencement ceremony if they are within four semester credits of meeting all degree requirements. Remaining credits must be completed before the end of the next

In cases involving exceptional circumstances, graduate students may be allowed to participate subject to department and registrar approval. Graduate students must be registered for and able to complete the remaining requirements during the following semester. Graduate students wanting to petition to participate need to complete this form.



Commencement participation is based on students meeting degree requirements at the time of the ceremony. In some circumstances, students may participate in the ceremony, but later receive a failing grade for a course taken in the final semester. In such circumstances, students must successfully pass a course that completes their degree requirements and must do so within one calendar year from the commencement ceremony. Failure to do so will result in withdrawal from the university and may require the completion of additional program requirements at the time of readmission.



Following the completion of all program requirements as stated in the university catalog the university will confer on the student the appropriate degree or certificate. A degree/ certificate can be conferred as early as, but not prior to, the end date listed on the final course(s) if all grades are entered by that date. Conferral typically occurs within six to eight weeks of the final grade entry deadline (assuming no outstanding grades or incomplete program requirements). No student is eligible to receive a diploma or transcripts until all bills with the university are paid in full.



George Fox recognizes that the standard timeframe for processing degree conferral is problematic for the needs of some students. Therefore, we do allow students to request that the conferral of their degree be expedited. The process requires students to contact professors to request grade entry prior to normal deadline (two weeks after end of semester). Students must then notify the registrar **W U D U ¶ V R I I L F H R Q F H D O O I L Q D O** once grades have been posted.

Conferral will be processed within one business day after notification of final grade posting (rather than the standard 6-8 weeks). An additional fee is required to expedite the degree conferral process.





Traditional undergraduate students who achieve and maintain a 3.5 grade point average or above on 12 or more hours of graded work completed by the end of the semester. An accomplishment is submitted to each student's hometown newspaper by the university. The student's home address provided in MyGFU is used to determine the appropriate newspaper that provides coverage for the hometown. Information is submitted to newspapers following the submission of grades by faculty after the conclusion of the semester. Students will receive an email with notification from the university once the information is sent to the newspaper.



Students are considered to be in good standing with the university unless placed on academic or disciplinary probation (as outlined in the discipline sanctioning process).

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or co-curricular activities. In addition, certification of good standing is not possible if a student is under academic or disciplinary probation or suspension.

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Students are expected to maintain satisfactory academic progress. Satisfactory academic progress toward a degree as a full-time student is defined as completion at a rate not to exceed 150 percent of the published length of the program.

D	S (P)	C% (P)	N
BA	4.0	6.0	2.00

BFA

MATS	3.0	4.5	3.00
MDiv	4.0	6.0	3.00
MEd	3.0	4.5	3.00
MAT	1.5	2.25	3.00
MAT (with SPED endorsement)	2.5	3.75	3.00
MAT (with other endorsement)	2.0	3.0	3.00
MBA (full time program)	1.0	1.5	3.00
MBA (part time program)	2.0	3.0	3.00
MSW	2.0	3.0	3.00
MSW (advanced standing)	1.0	1.5	3.00
DBA	4.0	6.0	3.00
DMin	3.0	4.5	3.00
DPT	3.0	4.5	3.00
EdD	3.0	4.5	3.00
PsyD	5.0	7.5	3.00



Undergraduate students need to maintain a cumulative GPA of 1.7 (1-15 hours), 1.8 (16-31 hours), 1.9 (32-47 hours), and 2.0 thereafter. In any case, students entering their third calendar year must be at 2.0 or higher to be maintaining satisfactory academic progress. The standard for satisfactory academic progress for students attending at a less than full-time rate will be adjusted based on the rate of enrollment.

Students who do not maintain satisfactory academic progress will generally not be eligible for financial aid. For additional information on the impact of satisfactory academic progress on financial aid, see Financial Aid Satisfactory Academic Progress. In addition, their academic standing will be affected as described in the Probation section.

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The standard for satisfactory academic progress for students attending at a less than full-time rate will be adjusted based on the rate of enrollment.

4.0 3.0 3

4.0

Whenever the GPA for a given semester is below 3.0, but the cumulative GPA is at or above the required minimum for satisfactory academic progress, the student receives an academic warning. This warning alerts the student to potential difficulties and to potential loss of financial aid eligibility. The student is encouraged to contact his or her academic advisor, who will assist in the development of improved study plans.

3.0

A student is placed on academic probation when his or her cumulative GPA falls below a 3.0. The standing of probation will be in effect for the subsequent semester with enrollment. The student is given one semester of probation to achieve the above standard, after which a student may be suspended.

For example, a student whose cumulative GPA at the end of spring semester falls below the defined standard would be assigned a standing of academic probation. If

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probation would be in effect for the duration of the fall semester. At the end of fall,
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GPA meets the defined standard, the student would return to good standing in the subsequent term with enrollment.

A 3.0

A student not making satisfactory academic progress may be suspended. The suspension will be in effect for the duration of the subsequent required semester. After one or more semesters have elapsed, the student may apply for readmission and, if admitted, reenter provisionally. The university may suspend any student who fails to earn a GPA of 2.0 during a semester, regardless of classification or number of hours completed.

1.0

A student not making satisfactory academic progress may be dismissed from the university. Students who are dismissed may not apply for readmission to George Fox University. The university may dismiss any student who fails to earn a GPA of 1.0 during a semester, regardless of classification or number of hours completed.

1.0

A student who is admitted by exception to regular admission standards will enter with an academic standing of Provisional Admission. The standing will be in effect

2.0
2.0
2.0

2.0

Whenever the GPA for a given semester is below 2.0, but the cumulative GPA is at or above the required minimum for satisfactory academic progress, the student receives an academic warning. This warning alerts the student to potential difficulties and to potential loss of financial aid eligibility. The student is encouraged to contact his or her academic advisor, who will assist in the development of improved study plans.

2.0



A student who is admitted under the George Fox University Academic Success Program will enter with an academic standing of Provisional Admission. The standing
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A student who is readmitted after a suspension will enter with a probationary academic standing of Probation Admission. The probation will be in effect for the duration of the student's first semester after readmission.



Academic actions can be appealed to the Undergraduate Academic Standing Committee or appropriate university authorities. This committee may repeal suspensions of students not making satisfactory academic progress when it deems the failure to be due to exceptional circumstances and judges the student has a reasonable chance to meet graduation requirements. Appeals are taken to be good faith actions that request reexamination of academic decisions. Appeals must be submitted to the Director of Learning Support Services. All appeals must be made within limited time frames depending upon the action being appealed. A successful academic appeal does not necessarily result in a reinstatement of financial aid eligibility. A student who has lost aid eligibility due to insufficient satisfactory academic progress and who is wishing to appeal to have his or her financial aid reinstated must do so through the Student Financial Services office.



Academic standings of Probation, Suspension, and Dismissal will be recorded
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 Z K L F K W K H V W D Q G L Q J Z D V H D U Q H G 3 U R Y L V L R Q D O \$ G P L V V I
 and unofficial transcripts upon admission or readmission but will be removed from the transcript after the completion of



Various student services are available at each of the campuses of George Fox University. Some are available through the university website. These services include:

- Academic Resource Center
- Bruin Store
- Campus Security
- Career Services
- Disability Services
- Event/Room Scheduling
- Institutional Technology Service Desk
- Instructional Media
- Mail Services
- Plant Services Work Requests
- Student Employment Program
- University Libraries



George Fox University maintains high educational standards at the lowest possible cost. A portion of the cost is underwritten by gifts from alumni, friends, churches,



Student Financial Services is responsible for processing all financial aid, including scholarships, grants, loans and student employment. Student Financial Services can help students complete all necessary applications for financial aid, including the Free



Student Accounts bills and receives payments for tuition, course fees, room and board, and parking fines. Financial aid funds accepted by students are applied to their accounts and bills are sent for the balance due.

Students and their families may choose one of the payment options available on the Student Financial Services website.



Students who drop courses need to be aware of the refund (removal of institutional charges and return of federal funds) policy. Please refer to the Student Accounts website, the refund calculator for any class at class.georgefox.edu, or the catalog for



Students on financial aid are expected to maintain satisfactory academic progress to continue their eligibility for financial aid. Please refer to the Student Financial Services website or the catalog for more information on this.



The University is listed with the U.S. government as a recognized institution of higher learning for the training of veterans and their dependents. All prospective students eligible for educational benefits should review the information provided by Student Accounts and follow procedures required by Veterans Affairs for utilizing benefits at George Fox University. To be certified for VA educational benefits, the student must continue as a bona fide registrant throughout the semester. Those receiving VA educational benefits must meet the minimum academic standards of the university for enrollment and progress toward degree completion. Prior to enrollment, a student must provide an approved VA benefits Certificate of Eligibility.

Please contact veterans@goergefox.edu for additional information.



George Fox University does not discriminate against students on the basis of race, color, national or ethnic origin, gender, age, disability, or any other status to the extent prohibited under applicable nondiscrimination law in the administration of its admission policies, scholarship and loan programs, educational programs, athletics programs, cocurricular activities, or other university-administered programs.

The following offices may be contacted for information regarding compliance with legislation:

Associate Director of Learning Support Services: Rehabilitation Act of 1973

Director of Athletics: Title IX (nondiscrimination on the basis of gender)

Director of International Student and Scholar Services: Immigration and Naturalization Act

Director of Financial Aid: Title IV student aid programs

Director of Human Resources: wage and hour regulations, The Civil Rights Act of 1964 (race, color, or national origin), and age discrimination

Registrar: Family Educational Rights and Privacy Act



Students with Disabilities

Drug-Free Environment

Anti-Harassment Policy

Family Educational Rights and Privacy Act (FERPA)



for students with disabilities.

Academic accommodations or adjustment may be provided, depending on the nature of the disability. Documentation from an appropriate provider is generally required and serves to guide decisions about services that would best

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about the intellectual, physical, psychological, and spiritual well-being of all the subjects and their families. 24 Tf 340.06 735.48 Td ()Tj ET EM-3 (g of



George Fox University is committed to providing a Christ-centered community that fosters a safe living, learning, and work setting for students, employees, and visitors. A core value of this institution is to maintain a respectful environment for all individuals that is free of the following:

- Harassment & Discrimination
- Sexual harassment
- Sexual assault
- Bias-related incidents
- Hate crimes

These behaviors and actions are contrary to the mission, values and Lifestyle Standards of our community, and are violations of federal and/or state law. It is our firm belief that engaging in any aspect of this behavior is inappropriate for members of the George Fox community.

Refer to the online Student Handbook for policy details. These policies are for undergraduate students in any program at George Fox University. Graduate/DPS students should see the Graduate/DPS Student Life Policies for comparable applicable policies.

~~FERPA~~
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The Family Educational Rights and Privacy Act (FERPA) affords eligible students certain rights with respect to their education records. A student's FERPA rights go into effect once they are enrolled and have attended at least one class at George Fox University.

These rights include:

1 ~~to inspect and review~~
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~~to~~ -

An eligible student has the right to provide written consent before the university discloses personally identifiable information from the student's education records, except to the extent that FERPA authorizes disclosure without consent.

~~to~~

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At its discretion, George Fox may provide "directory information" in accordance with the provisions of the Act. Directory information is defined as that information which would not generally be considered harmful or an invasion of privacy if disclosed.

The university defines the following information as "directory information":

- parents' names and addresses
- the student's name
- the student's permanent address
- the student's local address
- the student's temporary address
- the student's e-mail addresses
- the student's telephone numbers
- the student's date and place of birth
- the student's participation in officially recognized activities and sports
- the student's major
- the student's dates of attendance
- the student's enrollment status (including full-time and part-time)
- the student's degrees and awards received
- the student's class year
- the student's most recent previous school attended
- the student's thesis and/or dissertation
- the student's job assignments and locations
- photographs of the student
- audio recordings of the student
- video recordings of the student
- for members of athletics teams
- # height

- # weight
- # position played

Students may restrict the release of their directory information to third parties by annually completing a signed and dated form available from the Registrar's office.



The school discloses education records to school officials with legitimate educational interests.

A school official is:

- A person employed by George Fox in an administrative, supervisory, academic, research, or support staff position (including law enforcement unit personnel, health staff, student employees, and graduate assistants)

- A person serving on the board of trustees; or a student serving on an official committee, such as a disciplinary or grievance committee

- A volunteer, consultant, contractor, or other party to whom George Fox has outsourced instructional services or functions for which the school would otherwise use its own employees, and who is under the direct control of the school with respect to the use and maintenance of personally identifiable information from education records, such as an attorney, auditor, collection agent, or a student assisting another school official in performing his or her tasks

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibilities for George Fox.

Disclosure to organizations conducting studies for, or on behalf of, the school, in order to:

- develop, validate, or administer predictive tests
- administer student aid programs
- improve instruction

Disclosure in connection with financial aid for which the student has applied or which the student has received, if the information is necessary to determine eligibility for the aid, determine the amount of the aid, determine the conditions of the aid, or enforce the terms and conditions of the aid.

Disclosure to accrediting organizations to carry out their accrediting functions.

Disclosure to officials of another school where the student seeks or intends to enroll, or where the student is already enrolled, if the disclosure is for purposes related to the student's education.



Disclosure to parents if the student is a dependent for IRS tax purposes.



Disclosure to appropriate individuals (e.g., parents/guardians, spouses, housing staff, health care personnel, police, etc.) where disclosure is in connection with a health or safety emergency and knowledge of such information is necessary to protect the health or safety of the student or other individuals.



Disclosure to comply with a judicial order or lawfully issued subpoena.

Disclosure to a parent or legal guardian of a student, L Q I R U P D W L R Q U H J D U G L Q J W violation of any federal, state, or local law, or of any rule or policy of the institution, governing the use or possession of alcohol or a controlled substance if the university has determined that the student has committed a disciplinary violation with respect to the use or possession, and the student is under the age of 21 at the time of the disclosure to the parent/guardian.

Disclosure to a victim of an alleged perpetrator of a crime of violence or a non-forcible sex offense. The disclosure may only include the final results of the disciplinary proceeding with respect to that alleged crime or offense, regardless of the finding.

Disclosure to the general public the final results of a disciplinary proceeding if the school determines the student is an alleged perpetrator of a crime of violence or non-forcible V H [R I I H Q V H D Q G W K H V W X G H Q W K D V F R P P L W W H G D Y L R O D with respect to the allegation made against him or her.

Disclosure concerning sex offenders and other individuals required to register under section 17010 of the Violent Crime Control and Law Enforcement Act of 1994.

Disclosure to authorized representatives of the U.S. Comptroller General, the U.S. Attorney General, the U.S. Secretary of Education, or state and local educational D X W K R U L W L H V W K D W D U H U H V S R Q V L E O - s u p p o r t e d V X S H U Y L V L Q J education programs. Disclosures under this provision may be made in connection with an audit or evaluation of federal-supported or state-supported education programs, or for the enforcement of or compliance with federal legal requirements that relate to those programs. These entities may make further disclosures of personally identifiable information to outside entities that are designated by them as their authorized representatives to conduct any audit, evaluation, or enforcement or compliance activity on their behalf.

Except for disclosures to school officials, disclosures related to some judicial orders or lawfully issued subpoenas, disclosures of directory information, and disclosures to the student, FERPA regulations require the institution to record the disclosure. Eligible students have a right to inspect and review the record of disclosures.

2 ± [REDACTED]



An eligible student has the right to inspect and review the student's education records within 45 days after the day George Fox University receives a request for access. A student should submit to the registrar a written request that identifies the record(s) the student wishes to inspect. The registrar will arrange for access and notify the student of the time and place where the records may be inspected.

Students may not inspect and review the following as outlined by the Act:

Financial information submitted by their parents

Education records containing information about more than one student, in which case the institution permits access only to that part of the record that pertains to the inquiring student

3 ~~3~~

\$ Q H O L J L E O H V W X G H Q W K D V W K H U L J K W W R U H T X H V W W K H
education record that the student believes is inaccurate, misleading, or otherwise in
Y L R O D W L R Q R I W K H V W X G H Q W ¶ V S U L Y D F \ U L J K W V X Q G H U) (

To request amendment of an education record, a student should complete the amendment request form available in the r H J L V W U D U ¶ V R I I L F H 7 K H V F K R R O 2 student of the outcome in writing. If the school decides not to amend the record as requested, the student has the right to request a hearing regarding the request for amendment.

4 ~~4~~

An eligible student has the right to file a complaint with the U.S. Department of Education concerning alleged failures by George Fox to comply with the requirements of FERPA.

The name and address of the Office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202

Complaints must:

Be timely submitted, not later than 180 days from the date you learned of the circumstances of the alleged violation

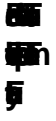
Contain specific allegations of fact giving reasonable cause to believe that a violation has occurred, including:

- # Relevant dates, such as the date of a request or a disclosure and the date the student learned of the alleged violation
- # Names and titles of those school officials and other third parties involved
- # A specific description of the education record around which the alleged violation occurred
- # A description of any contact with school officials regarding the matter, including dates and estimated times of telephone calls and/or copies of any correspondence exchanged between the student and the school regarding the matter
- # The name and address of the school, school district, and superintendent of the district

Any additional evidence that would be helpful in the consideration of the complaint



These lists were current at the time this catalog was published.





- , Portland, Oregon, President/Contractor, Andersen Construction
- , Gresham, Oregon, Patent Agent, D'Ascenzo Intellectual Property Law
- , Rockaway Beach, Oregon, Executive Director, Twin Rocks Friends Camp & Conference Center
- , Fishers, Indiana, Director of Financial Aid Training and Compliance, Ivy Tech Community College
- , Newberg, Oregon, Director, Evangelical Friends Mission
- , West Linn, Oregon, Attorney, McEwen Gisvold LLP
- , Portland, Oregon, CPA, Geffen, Mesher & Company
- , Woodburn, Oregon, Physician, Legacy Medical Group Woodburn
- , Tualatin, Oregon, Regional Sales Manager (Retired)
- , Salem, Oregon, President/CEO Paragon Aviation Group
- , Newberg, Oregon, Director of Marketing, Friendsview Retirement Community
- , Canby, Oregon, President/General Manager (Retired)
- , Hillsboro, Oregon, Chief Information Officer, R.V. Kuhns & Associates, Inc.
- , Beaverton, Oregon, Attorney (Retired)
- , Newberg, Oregon, Insurance/Investments/Financial Planning, Mass Mutual
- , Portland, Oregon, CFP/Advisor, The H Group, Inc.
- , Hudson, Ohio, Vice President of Finance, CFO, Matco Tools
- , Lincoln City, Oregon, Consultant, Harlan Business Consultants
- , Corvallis, Oregon, Academic Advisor (Retired)
- , Portland, Oregon, Physician, Providence St. Vincent
- , Newberg, Oregon, Registered Nurse (Retired)
- , Star, Idaho, Senior Chemist (Retired)
- , Newberg, Oregon, Regional Manager, First Republic Bank
- , Newberg, Oregon, Realtor, Ocean Front Properties Inc.
- , Hayden Lake, Idaho, Assistant Principal (Retired)
- , Sherwood, Oregon, CFO, Candlelight Consulting
- , Meridian, Idaho, Pastor at Meridian Friend's Church
- , Dundee, Oregon, Attorney, City of Newberg
- , Canby, Oregon, Aldrich - Partner Emeritus, Leadership 24 LLC - Partner
- , Portland, Oregon, Director OHSU School of Medicine, University Professor of Medicine (Cardiology), Director, Moore Institute for Nutrition and Wellness

- BE** , Boise, Idaho, U.S. Forest Service (Retired)
- BI** , Irvine, California, Director Service Process of Hyundai Motor America
- BN** , Dundee, Oregon, LPL Branch Manager/LPL Financial Advisor, Winter Wealth Management
- BN** , Newberg, Oregon, Owner, Mainstream Motors (Retired)
- BO**
- BS** , Newberg, Oregon, President, George Fox University
- BS** , Newberg, Oregon, NWYM Superintendent, Northwest Yearly Meeting of Friends Church
- BT** , Portland, Oregon, Chair, Board of Regents. State of Oregon/
'LUHFWRU↑V 2IILFH 'LYHUVLW\ 5HFUXLWPHQW 5HWHQWLR
- BT** **B**
- BA** , Provost, Fresno Pacific University (Retired)
- BA** , Newberg, Oregon, Business Owner
- BC** , West Linn, Oregon, (Retired)
- BE** , Happy Valley, Oregon, Real Estate
- BJ** , Hillsboro, Oregon, Gas Company Executive (Retired)
- B** , Clackamas, Oregon, Owner, Iseli & Iseli Associates
- BR** , Kelso, Washington, Lumber Company Executive
- BS** , Portland, Oregon, Consulting Engineer (Retired)
- BN** , Newberg, Oregon, Executive Director (Retired)
- BN** , Newberg, Oregon, Bank Executive (Retired)
- BN** , Longview, Washington, Personal Financial Consultant (Retired)
- BN** , Newberg, Oregon, Public School Administrator (Retired)



University Organizational Chart



Faculty members with positions less than half time may not be included in this list. However, they may be included on individual department pages. Use the search feature on the top right to search for someone not included below.

University 1996-

Berardi, Anna Anita, Professor of Counseling, Director of Trauma Response Institute. BA, Millersville State University; MA, Azusa Pacific University; MA, PhD, Fuller Theological Seminary. George Fox University 1996-

Berger, Cliff, Associate Director, Doctor of Ministry Program. BA, Northwest Christian University; MDiv, Emanuel Christian Seminary; DMin, Emmanuel Christian Seminary. George Fox University 2008-

Berho, Deborah, Professor of Spanish; Chair, World Languages and Applied Linguistics. BA, Northwest Nazarene University; MA, The University of New Mexico; PhD, The University of New Mexico. George Fox University 1997-2016, 2019-

Bikis, Jekabs, Dean of the College of Business. BA, Dallas Baptist University; MBA, Dallas Baptist; MDiv, Baylor University; PhD, University of Texas at Dallas. George Fox University 2017-

Birch, Christine, Visiting Assistant Professor of Education. BA, Northwest Nazarene University; MA, Mid America Nazarene University. George Fox University 2018-

Blount, Keleigh, Assistant Professor of Counseling; Director, Clinical Mental Health Counseling. BA, The University of North Carolina at Greensboro; MS, North Carolina A&T State University; PhD, North Carolina A&T State University. George Fox University 2019-

Bogert, Marcia, Assistant Professor of Nursing. BS, George Fox University; MSN, Pace University. George Fox University 2015-

Bohall, Robert, Senior Librarian, Research and Instruction Librarian, Assistant Professor. BA, Virginia Polytechnic Institute and State University; MA, University of North Carolina, Greensboro. George Fox University 2011-

Bonner, Robert, Associate Professor of Education. BA, MTh, Harding University; MAT, EdD, George Fox University. George Fox University 2009-

Boyd, Bryan, Professor of Theatre. BA, George Fox University; MFA, University of Portland. George Fox University 2002-

Brazo, Carol, Professor of Education; Co-Chair, School of Education; Co-Director, MAT. BA, California Baptist University; MEd, EdD, George Fox University. George Fox University 2004-

Brown, Davida, Associate Professor of Chemistry. BA, George Fox University; PhD, Stanford University. George Fox University 2011-

Brown, Patrice, Assistant Professor of Art and Design. MFA, interior design, Brenau University; Associate of Arts, interior design, American InterContinental University; BS, mechanical engineering, Tuskegee University. George Fox University 2017-

Brumitt, Jason, Associate Professor of Physical Therapy. BA, Southern Oregon State College; MSPT, Pacific University; PhD, Rocky Mountain University of Health Professions. George Fox University 2014-

Brunner, Dan, Professor of Church History and Pastoral Studies. BA, Northwest Christian College; MDiv, Fuller Theological Seminary; PhD, University of Oxford. George Fox University 1996-

Bruxvoort, Jennifer, Research and Instruction Librarian, Assistant Professor. BA, Calvin College; MS, University of Illinois Urbana-Champaign. George Fox University 2019-

Buchanan, Karen, Professor of Education, Chair, Doctor of Education. BA, Columbia Christian College; MA, Lewis & Clark College; EdD, 8ity 201 (ll)4 soctor ofD 1, 8 0 0 6S67re Wn BT (p

Bufford, Rodger, Professor of Psychology. BA, The King's College; MA, PhD, University of Illinois. George Fox University 1990-

C

Cage, Tiona, Associate Director of Seminary Masters Programs . MSW, Florida State University. George Fox University 2017-

Cameron, Jeff, Assistant Professor of Graphic Design. BFA, Oregon State University. George Fox University 2013-

Campbell, Anderson, Associate Professor of Christian Studies. BA, Brenau University; MA, Regent University; DMin, George Fox University. George Fox University 2011-

Casey, Chris, Head Football Coach. BA, Linfield College; MEd, Linfield College. George Fox University 2013-

Casey, Rae, Associate Professor of Organizational Leadership. BS, MS, George Fox; PhD, University of Idaho. George Fox University 2007-

Cevallos, Tatiana, Associate Professor of Education. BA, Catholic University of Ecuador; MS, Western Oregon University; EdD, Portland State University. George Fox University 2006-

Chamberlain, Paul, Director of the Center for Study Abroad, Director of the Juniors Abroad Program. BA, Point Loma College; PhD, University of Nevada, Reno. George Fox University 1977-

Chambers, Carlisle, Professor of Chemistry, Chair, Department of Chemistry. BS, Milligan College; PhD, Emory University. George Fox University 1994-

Chang, Kelly, Professor of Psychology. BA, Linfield College; MA, PhD, University of Hawaii. George Fox University 2006-

Choi, Isaac, Assistant Professor of Philosophy and Faculty Fellow, WPHP. AB Chemistry, Harvard College; ThM, Princeton Theological Seminary; PhD, Notre Dame. George Fox University 2018-

Cimbora, Dave, Dean, College of Behavioral & Health Sciences. BS, University of Washington; MA, University of Denver; PhD, University of Denver. George Fox University 2019-

Clair, Joseph, Dean of the College of Christian Studies, Liberal Arts, and Honors, Associate Professor of Religious Studies. MA, Forc0a3 (ristian Studi)4 (es,-)5 (.32 Td ()Tj2 (Re)r of)-

Pacific University; PhD, University of Iowa. George Fox University 2010-

Favale, Abigail, Associate Professor of English; Director, William Penn Honors Program. BA, George Fox University; PhD, University of St. Andrews in Scotland. George Fox University 2011-

Fifer, Pam, Director of Nursing, Associate Professor of Nursing. EdD, George Fox University; MSN, University of Portland; BSN, University of Portland. George Fox University 2017-

Fodge, Paul, Assistant Professor of Mathematics. BS, George Fox University; MAT, Western Oregon University. George Fox University 2013-

Ford, Dawn, Professor of Media Communication. BS, University of Maryland; MA, San Diego State University; MFA, National University. George Fox University 2016-

Foster, Michael, Professor of Mechanical Engineering. BS, Messiah College; MS, PhD, Drexel University. George Fox University 2007-

Frisch, Kayt, Associate Professor of Biomedical Engi

Hall, Carrie, Assistant Professor of Education. BA, George Fox University; MEd, George Fox University. George Fox University 2017-

Hall, Mark, Herbert Hoover Distinguished Professor of Political Science. BA, Wheaton College; MA, PhD, University of Virginia. George Fox University 2001-

Halley, Ryan, Professor of Finance. BA, Mount Vernon Nazarene University; MBA, The Ohio State University, Fisher College of Business; PhD, Texas Tech University. George Fox University 2009-

Hamilton, Elizabeth, Associate Professor of Clinical Psychology. BA, Vanderbilt University; MS, Tulane University; MA UCLA; PhD, UCLA. George Fox University 2008-

Hamilton, Robert, Professor of Physics. BS, University of Puget Sound; PhD, University of California, Los Angeles. George Fox University 2003-

Hansen, David, Associate Professor of Computer Science. BS, Oral Roberts University; MS, Washington State University; PhD, Oregon Graduate Institute of Science and Technology. George Fox University 1998-99, 2003-

Hao, Jing, Associate Professor of Chemistry. BS, West China School of Pharmacy, Sichuan University; PhD, University of Texas at Dallas. George Fox University 2014-

Harder, Bob, Dean of the College of Engineering, Professor of Mechanical Engineering. BSME, MSME, Michigan Technological University; PhD, Oregon Graduate Institute of Science and Technology. George Fox University 1988-

Harrop, Jennie, Chair, Department of Professional Studies, Associate Professor of ADP Programs. BA, Pacific Lutheran University; MFA, Colorado State University; PhD, University of Denver; DMin, Portland Seminary. George Fox University 2014-

Hartley, Ben, Associate Professor of Christian Mission. BA, Wheaton College; MS, Michigan State University; MDiv, Boston University; ThD, Boston University School of Theology. George Fox University 2016-

Hartley, Laura, Dean, College of Arts and Sciences. BA, Wheaton College; MA and

University; PhD, Iowa State University. George Fox University 2003-

Hughes, Jessica, Director of Liberal Arts/Assistant Professor of English. BA, Westmont College; MA, Regent College; MA, University of Notre Dame; PhD, University of Notre Dame. George Fox University 2019-

Hutchinson, Carol, Assistant Professor of Adult Degree Programs. BA, Western Washington University; MA, Canadian Theological Seminary; DMin, Portland Seminary. George Fox University 2011-

I

Imboden, Mary, Assistant Professor of Exercise Science. BS, Townson University; MS, Wake Forest University; PhD, Ball State University. George Fox University 2018-

Irish, Kerry, Professor of History. BA, George Fox University; MA, PhD, University of Washington. George Fox University 1993-

Isaak, Dale, Assistant Professor of Health and Human Performance, Head Athletic Trainer. BS, Willamette University; MEd, University of Minnesota; MS, Indiana State University. George Fox University 1995-

J

Jacobson, Ryan, Assistant Professor of Physical Therapy. BS, MPT, DPT, University of Puget Sound. George Fox University 2014-

Jamieson, Jay, Medical Director, Assistant Professor of Medical Science. BA, Willamette University; MD, Northwestern University Medical School. George Fox University 2019-

Jeong, Seungyoun, Assistant Professor of Pastoral Theology & Louisville Institute Postdoctoral Fellow. BA, Presbyterian University and Theological Seminary; MA Presbyterian University and Theological Seminary; PhD, Boston University . George Fox University 2019-

Johnson, Erin, Assistant Professor of Social Work. BSW Field Director, MSW, Salem State College. George Fox University 2013-

Johnson, John, Associate Professor of Mathematics. BS, Northwest Nazarene College; MS, Kansas State University. George Fox University 1984-

Jolliff, Bill, Professor of English. BS, Central Michigan University; MA, Ashland Theological Seminary; PhD, The Ohio State University. George Fox University 1994-

Jones, Celeste, Associate Professor of Clinical Psychology. BS, Oregon State University; MS, PhD, George Fox University. George Fox University 2014-

Jones, Kevin, Professor of Communication Arts. BA, Biola University; MA, California State University; PhD, Louisiana State University. George Fox University 2008-

Joseph, Dane, Assistant Professor, Doctor of Education Program. BA, Concordia University Wisconsin; MA, Washington State University; PhD, Washington State University. George Fox University 2015-

MSN, Oregon Health & Science University. George Fox University 2016-

Kang, Daniel, Associate Professor of Physical Therapy. BS, MS and DPT, Loma Linda University. George Fox University 2013-

Kang, Young Bok, Assistant Professor of Biomedical Engineering. BS, Korea University; MS, Seoul National University; PhD, Drexel University. George Fox University 2018-

Kays, Kristina, Professor of Psychology. BA, George Fox University; MA, Western Conservative Baptist Seminary; PsyD, George Fox University. George Fox University 2005-

Keefer Hutchison, Marcey, Associate Professor of Physical Therapy. BS, Willamette University; MS, Pacific University; DPT, Northeastern University. George Fox University 2013-

Kim, Jeongah, Associate Professor of Social Work. BA, Seoul Theological University; MPA, Eastern Washington University; PhD, Ohio State University. George Fox University 2014-

Kim, Young-IL, Assistant Professor of Sociology. PhD, University of Virginia; MA, Yonsei University, South Korea; BA, Yonsei University, South Korea. George Fox University 2017-

Knows His Gun, Kristie, Assistant Professor of Psychology. MA and BS, Montana State University; MS and PsyD, George Fox University. George Fox University 2014-

LoFaro, Keelan, Assistant Professor of Education, Graduate Teaching and Leading. BS, Oregon State University; MEd, Pace University. George Fox University 2015-

Logan, Kenneth, Professor of Clinical Psychology. BA, California State University; MA, California State University; PhD, California School of Professional Psychology. George Fox University 2019-

Lomperis, Ekaterina, Assistant professor of Theology. BA, Moscow Pedagogical State University; MD, Harvard University; PhD, University of Chicago. George Fox University 2019-

Long, Adam, Assistant Professor of Art & Design. BA, Azusa Pacific University; MA, University of Sunderland; MFA, University of Hartford. George Fox University 2018-

Luedtke, Rhett, Professor of Theatre. BA, Valparaiso University; MFA, Illinois State University. George Fox University 2003-

M

Magill, Mike, Professor of Mechanical Engineering. BS, MS, PhD, Oklahoma State University. George Fox University 2002-

Martinez, David, Assistant Professor of Spanish. PhD, University of Georgia; MA, University of Tennessee; BA, Taylor University. George Fox University 2017-

Matthew, Stephanie, Assistant Professor of Nursing. BS, George Fox University; MSN, Vanderbilt University. George Fox University 2012-

McCall, Guadalupe, Assistant Professor of English. BA, Sul Ross State University; MFA, University of Texas at El Paso. George Fox University 2018-

McCullough, Ross, Assistant Professor of Theology and Faculty Fellow, WPHP. BA, Swarthmore College; MTS, University of Notre Dame; Yale University. George Fox University 2018-

McMinn, Lisa, Writer in Residence. BA, George Fox University; MS and PhD, Portland State University. George Fox University 2006-

McMinn, Mark, Professor of Psychology, Director of Integration. BS, Lewis and Clark College; PhD Vanderbilt University. George Fox University 1984-1993, 2006-

Meade, Christopher P., Associate Professor of Management. BA, MAOL, George Fox University; MA Northwest Nazarene University; PhD, University of Idaho. George Fox University 2008-

Meszaros, Andrew, Associate Professor of Physical Therapy. PhD, University of Iowa. George Fox University 2012-

Meyer, Matt, Associate Professor of Media Communications. BA, University of Oregon's Honor College; MFA, University of Southern California. George Fox University 2005-

Milburn, Carolyn, Assistant Professor of Nursing, Director, RN to BSN Program. BS, Oregon Health Sciences University; MS, Walden University. George Fox University 2018-

Mock, Ron, Professor of Political Science and Peace Studies. BA, George Fox University; M.P.A., Drake University; JD, University of Michigan. George Fox University 1985-
Molitor, Kristina, Associate Professor of Education, Co-Chair-School of Education, Co-Director-MAT. BA, Western Montana College; MA, University of Portland; EdD, George Fox University. George Fox University 2008-
Morse, Mary Kate, Professor of Leadership and Spiritual Formation. BS, Longwood College; MA, MDiv, Western Evangelical Seminary; PhD, Gonzaga University. George Fox University 1996-
Morton, Brenda, Associate Professor of Education. BS, Portland State University; MAT, EdD, George Fox University. George Fox University 2009-
Moses, Andrew, Visiting Assistant Professor of Business. BS, Indian Institute of Management; MA, Christian Ministry, Ecclesia Bible College, MBA, Indian Institute of Management. George Fox University 2018-

N

Nam, Roger, Dean, Portland Seminary; Associate Professor of Biblical Studies. BA, UCLA; MDiv, General Assembly Presbyterian Theological Seminary; ThM, Fuller Theological Seminary; PhD, UCLA. George Fox University 2008-
Natzke, John, Professor of Electrical Engineering, Chair of Department of Electrical Engineering. BSEE, Milwaukee School of Engineering; MSEE, Marquette University; PhDEE, University of Michigan. George Fox University 1995-
Nelson, Amber, Assistant Professor of Clinical Psychology. BA, George Fox University; MA, George Fox University; PsyD, George Fox University. George Fox University 2019-
Nemetz, Annette, Associate Professor of Management; Director of MBA Program. BS, Rensselaer Polytechnic Institute; MBA, Stanford University; PhD, Portland State University. George Fox University 2009-
Ninteman, Neal, Associate Professor of Civil Engineering, Head Men's Tennis Coach. BS, California Polytechnic State University; MS, Stanford University. George Fox University 2000-
Norman, Kathi, Director of Clinical Education and Assistant Professor of Medical Science. BA, Ohio University; MS, University of Toledo. George Fox University 2019-

O

O'Donnell, Sue, Professor of Psychology. BS, MA, PhD, University of Minnesota. George Fox University 2001-
Ohanesson, Heather, Assistant Professor of Philosophy and Religious Studies. PhD, Columbia University; MPhil, Columbia University; MA, Columbia University; BA, Barnard College. George Fox University 2017-
Orr, Walker, Assistant Professor of Computer Science. BS, George Fox University; MS, Oregon State University; PhD, Oregon State University. George Fox University 2018-
Orton, Valorie, Assistant Professor of Nursing. BSN, Seattle Pacific University; MSN, University of Portland. George Fox University 2018-
Otto, Paul, Professor of History, Chair, Department of History, Politics and International

P

Page, Unique, Visiting Assistant Professor of Counseling, Director Individual & Family Matters Clinic. BA, Loyola Marymount University; MA, George Fox University. George Fox University 2018-

Pappas, Danielle, Assistant Professor of Counseling, Director of School Psychology Program. BA, Northwest University; PhD, University of Tennessee. George Fox University 2018-

Parry, Paige, Assistant Professor of Biology. BS, George Fox University; PhD, University of Wyoming. George Fox University 2016-

Payne, Leah, Assistant Professor of Theology; Louisville Institute Postdoctoral Fellow in American Religious History/Women's Studies. BA, George Fox University; MTS, MA, PhD Vanderbilt University. George Fox University 2014-

Peach, Nate, Associate Professor of Economics. BA, MA, Messiah College; PhD, at Colorado State. George Fox University 2011-

Peterson, Mary, Professor of Clinical Psychology; Director, Graduate School of Clinical Psychology. BA, MA, University of Cincinnati; MA, PhD, California School of Professional Psychology. George Fox University 2004-

Powers, Don, Professor of Biology. BS, Biola University; MS, San Diego State University; PhD, University of California, Davis. George Fox University 1989-

Q

R

Rahschulte, Tim, Professor of Business. BA, MBA, Thomas More College; PhD, Regent University. George Fox University 2007-

Ramos, Melissa, Assistant Professor of Biblical Studies. PhD, University of California, Los Angeles; MPhil, Cambridge University; MDiv, Fuller Theological Seminary; BA, University of California, Irvine. George Fox University 2017-

Ramse, Jonathan, Assistant Professor of Economics. MA, University of Missouri-Kansas City; BA, Wartburg College. George Fox University 2016-

Rew, Dongjun, Assistant Professor of Marketing. BA, Dankook University; MBA, Dankook University; BS, Washington State University; PhD, The University of Texas Rio Grande Valley. George Fox University 2019-

Roark, Elizabeth, Assistant Professor of Nursing. BS, Pacific University; BS, University of Northern Colorado; MSN, Sacred Heart University. George Fox University 2016-

Rolfe, Alexander, Scholarly Communications Librarian, Head of Technical Services, Assistant Professor. BA, Whitman College; MA, University of Washington; MLIS, University of Washington. George Fox University 2001-

Rosenbohm, Clifford, Professor of Social Work; Director, School of Social Work. BA, Louisiana College; MSW, Southern Baptist Theological Seminary, PhD Case Western Reserve University. George Fox University 2002-

Rusaw, Pete, Visiting Assistant Professor of Mathematics. MS, Mathematics, Portland State University; BS, George Fox University. George Fox University 2017-

S

Saladino, Christine, Assistant Professor of Social Work; Chair, Undergraduate Social Work Department. BS, Southwest Baptist University; MA, New Orleans Baptist Theological Seminary; MSW, University of Central Florida; PhD, Capella University. George Fox University 2015 -

Samek, Linda, Provost. BA, Oregon State University; MA, Portland State University; EdD, Portland State University. George Fox University 2008 -

George Fox University 2009-

Terry, Mark, Professor of Art & Design. BS, Willamette University; MS, Western Oregon State University; MFA, Azusa Pacific University. George Fox University 1997-

Thomas, Debby, Assistant Professor of Management. BS, George Fox University; MA, Fuller Theological Seminary; PhD, Regent University. George Fox University 2016-

Thornhill, Susanna, Associate Professor of Education. BA, Cedarville University; MA, PhD, Arizona State University. George Fox University 2011-

Thurston, Nancy, Professor of Psychology. BA, Hope College; MA, PhD, Central Michigan University. George Fox University 1999-

Timmerman, Tim, Professor of Art & Design. BA, Biola University; MFA, Washington State University. George Fox University 2003-

Tsohantaridis, Tim, Associate Professor of Religious Studies. BA, Barrington College; MA, Ashland Theological Seminary; PhD, University of Athens. George Fox University 1985-90; 1993-

Tupamahu, Ekaputra, Assistant Professor of New Testament. BTh, Sekolah Tinggi Theology Styabhakti; MA, Asis Pacific Theological Seminary; MA, Claremont School of Theology; PhD, Vanderbilt University. George Fox University 2019-

Turner, Maranda, Assistant Professor of Education. MA, Portland State University; MEd, University of Portland; BS, Concordia University. George Fox University 2017 -

Turpen, Katy, Assistant Professor of Education. BA, MA, EdD George Fox University. George Fox University 2010-

U

V

Vargason, Jeff, Associate Professor of Chemistry. BS, Evangel University; PhD, Oregon State University. George Fox University 2006-

W

Walkley, Vanessa, Assistant Professor of Nursing. BSN, Linfield Good Samaritan School of Nursing; MSN, Lamar University. George Fox University 2019-

Walters, Jeff, Assistant Professor of Civil Engineering. BS, MS, University of Washington; MS, PhD, University of Colorado, Boulder. George Fox University 2018-

Warberg, Linda, Assistant Professor of Education. BS, Oregon State University; MS, Lewis and Clark College. George Fox University 2013-

Warner, Danielle, Associate Professor of Music; Director of Choral Activities. BA, Whitman College; MM, Western Washington University, DMA, University of Missouri, Kansas City. George Fox University 2015-

Waybright, Brandon, Associate Professor of Art & Design. George Fox University 2017 -

Weaver, Brent, Professor of Music, Chair of Music Department. BA, Goshen College; MM, DMA, University of Oregon. George Fox University 2001-

Webb, Donna, Assistant Professor of Education. BA, University of Dallas; MA, Portland

State University; EdD, Portland State University. George Fox University 2015-

Weinert, Mark, Associate Professor of History. BA, Anderson College; MDiv, Western Evangelical Seminary; MA, University of Portland; PhD, Vanderbilt University. George Fox University 1982-

Weiss, Kathleen, Associate Professor of Biology. BS, University of Washington; MD, University of Southern California. George Fox University 2006-

Wheaton, Kristi, Assistant Professor of Education. BA, Biola University; MA, Concordia University, EdD, George Fox University. George Fox University 2008-

Willis, Nicholas, Professor of Mathematics. BA, George Fox University; MS, Texas Tech University; PhD, Texas Tech University. George Fox University 2009-

Willson, Kenn, Professor of Music. BA, George Fox University; MMus, University of Portland; DA, University of Northern Colorado. George Fox University 1987-90; 1992-

Wilson, Brent, Professor of Computer Science. BA, Western Oregon State University; MAT, Oregon State University. George Fox University 1994-

Winterberg, Stephen, Assistant Professor of International and Intercultural Studies. BA,

California, Berkeley. George Fox University 1971-74; 1976-79; 1983-2018

Higgins, Ed, Professor Emeritus of Writing and Literature. BA, LaVerne College; MA, California State College at Fullerton; PhD, Union Graduate School. George Fox University 1971-2011

University; MA, San Jose State University. George Fox University 1978-83; 1987-2002

Shenk, Byron, Professor of Health and Human Performance; Athletic Trainer. BA, Goshen College; MA, University of Oregon; EdD, University of Virginia. George Fox University 1990-2018

Stansell, Ron, Professor Emeritus of Religious Studies. DMiss, Trinity Evangelical Divinity School; MDiv, Western Evangelical Seminary. George Fox University 1985-2010

Taylor, Craig, Associate Professor Emeritus of Health and Human Performance. BS, George Fox University; MEd, Linfield College. George Fox University 1976-2017

A

Academic Calendar 2019-2020

Summer Semester

Summer Semester Begins.....	May 4, 2020
Last Day to Change Summer Registration for Full Semester Classes (Add/Drop).....	May 17, 2020
Memorial Day Holiday.....	May 25, 2020
Summer Online Session Begins.....	June 1, 2020
Last Day to Change Summer Registration (Add/Drop).....	June 7, 2020
Census Date for Summer.....	July 1, 2020
Independence Day Holiday.....	July 3, 2020
Last Day to Withdraw from Summer Online Session Class without Grade Responsibility.....	July 5, 2020
Last Day to Withdraw from Full Semester Summer Class without Grade Responsibility.....	July 12, 2020
Summer Online Session Ends.....	July 26, 2020
Summer Online Session Grade Entry Deadline.....	August 2, 2020
Summer Semester Ends.....	August 2, 2020
Final Grade Entry Deadline.....	August 3, 2020

Be Known